

**Mr. Kohlenberg's Construction Rules, Procedures & Expectations (RPE's)**

Name: \_\_\_\_\_ Class: \_\_\_\_\_

**Rules**

1. Be on class on time and be ready to work.
2. BYOP – Bring your own pencils!!!
3. Complete all assignments given with best effort.
4. Respect each other, be polite and helpful. Bullying will not be tolerated.
5. Mr. Kohlenberg's office is off limits.
6. No record players, 8-tracs, cassette players, walkmans, ipods, zunes, mp3's, etc. allowed.
7. No cell phones – they are either in your locker or on the table if used for agenda purposes.
8. No food or drink (excluding water)

**Procedures**

1. Once you arrive into class, put your phones in the phone bucket.
2. Grab your folders and go over to the tables and wait for further instruction. (Class time is **YOUR** time - the longer it takes to begin, the less time you will have to work on projects.)
3. If you need to use the washroom, please ask for permission to leave.
4. If you need a drink of water please ask for permission.
5. You will be allowed 7-10 minutes at the end of each class to clean up. All materials / tools must be put away and the shop must be clean before the class is to be dismissed.
6. At the end of the period, you are to remain in the classroom area until I dismiss the class.

**Expectations**

1. That you succeed in Construction \_\_\_.
2. That you respect and help your fellow classmates.
3. That you respect Mr. Kohlenberg.
4. That you do not use vulgar or offensive language.
5. That you keep the classroom / shop area clean.
6. That you will follow all rules, procedures and expectations.
7. That you enjoy yourself in Construction \_\_\_.

\*\*\* For the safety of everyone in the shop, if a student is misbehaving, than he / she will be removed from the class and given a textbook assignment to complete (parents may be notified). If the behavior continues, the student will be kept out of the shop area for an extended time.

***I have read and understood the above rules, procedures and expectations that have been explained to me in full by Mr. Kohlenberg.***

Date: \_\_\_\_\_ Student Name (printed): \_\_\_\_\_

Parent / Guardian Signature: \_\_\_\_\_ Teachers Initials: \_\_\_\_\_

**Mr. Kohlenberg's Construction Rules, Procedures & Expectations (RPE's)**

**Required Course Materials**

It is expected that each student will have the following for each class:

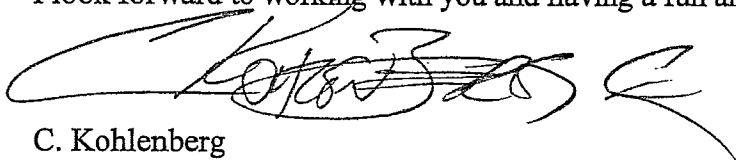
- Pencil / eraser (not supplied)
- Folder (to keep handouts and all written work). These are supplied by Mr. K. and will be kept in the shop.
- Agenda – to record any upcoming or missed assignments

**Course Evaluation**

<b>Category</b>	<b>Category Weightings</b>	<b>CTF Learner Outcome Alignment</b> Students will:
<b>Plan and Problem Solve</b>	30%	<ul style="list-style-type: none"><li>• Plan in response to challenges.</li><li>• Make decisions in response to challenges.</li><li>• Adapt to change and unexpected events.</li><li>• Solve problems in response to challenges.</li></ul>
<b>Create</b>	40%	<ul style="list-style-type: none"><li>• Follow safety requirements associated with occupational areas and related technologies.</li><li>• Demonstrate environmental stewardship associated with occupational areas.</li><li>• Create products, performances or services in response to challenges.</li><li>• Use occupational area skills, knowledge and technologies.</li><li>• Develop skills that support effective relationships.</li><li>• Collaborate to achieve common goals.</li></ul>
<b>Reflect, Appraise, and Evaluate</b>	30%	<ul style="list-style-type: none"><li>• Explore my interests and passions while making personal connections to career possibilities.</li><li>• Appraise the skills, knowledge and technologies used to respond to challenges.</li><li>• Communicate my learning.</li><li>• Determine how my actions affect learning.</li></ul>

**\*Teacher's professional judgment will be utilized to determine a final grade based on the best student evidence of student outcomes.**

I look forward to working with you and having a fun and exciting semester!



C. Kohlenberg  
Clover Bar CTF