

# HAND TOOLS 7 COURSE OUTLINE

MR. KOHLENBERG

This is an introductory course in construction. Students will develop basic knowledge through the building of projects that need minimum background knowledge.

## **Course Materials:**

It is expected that each student bring a pencil / eraser to class.

Duotangs and assignments are supplied by Mr. Kohlenberg.

## **Expectations of Students:**

IN order to ensure success in Hand Tools 7, each student is expected to come to class prepared and ready to learn. Personal devices are not allowed in the classroom /shop area.

## **Dress code:**

Closed toe shoes must be worn at all times.

No hats

## **Formative Assessment:**

Equipment and identification use

Measuring and preparing wood

Following blueprint / building instructions

Time management, organization and clean up

Safety

Independent work habits

Communication and participation

## **Summative Assessment:**

Written assessments and quizzes

Project evaluations

Practical shop work

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Assessment:

<b>Category</b>	<b>Category Weightings</b>	<b>CTF Learner Outcome Alignment</b> Students will:
<b>Plan and Problem Solve</b>	30%	<ul style="list-style-type: none"><li>• Plan in response to challenges.</li><li>• Make decisions in response to challenges.</li><li>• Adapt to change and unexpected events.</li><li>• Solve problems in response to challenges.</li></ul>
<b>Create</b>	40%	<ul style="list-style-type: none"><li>• Follow safety requirements associated with occupational areas and related technologies.</li><li>• Demonstrate environmental stewardship associated with occupational areas.</li><li>• Create products, performances or services in response to challenges.</li><li>• Use occupational area skills, knowledge and technologies.</li><li>• Develop skills that support effective relationships.</li><li>• Collaborate to achieve common goals.</li></ul>
<b>Reflect, Appraise, and Evaluate</b>	30%	<ul style="list-style-type: none"><li>• Explore my interests and passions while making personal connections to career possibilities.</li><li>• Appraise the skills, knowledge and technologies used to respond to challenges.</li><li>• Communicate my learning.</li><li>• Determine how my actions affect learning.</li></ul>