

**Social Studies 7
Course Outline
Mr. Kohlenberg**

By the end of this course students should be able to demonstrate an understanding of:

Canada: Towards Confederation

Students will demonstrate an understanding and appreciation of the distinct roles of, and the relationships among, the Aboriginal, French and British peoples in forging the foundations of Canada. We will be looking at the following topics in this order:

- Canada's First Nations
- European Explorers
- Early European Colonies
- Fur Trade
- War and British Conquest
- United States Breaks Away
- Migration and Democracy
- Confederation

Canada: Following Confederation: Canadian Expansions

Students will demonstrate an understanding and appreciation of how the political, demographic, economic and social changes that have occurred since Confederation have presented challenges and opportunities for individuals and communities.

- The Métis Rise Up
- Western Expansion
- Citizenship

Local and Current Affairs

Throughout the year, students will examine current events on a local, provincial, national and international level.

Learning Assessment

Elk Island Public Schools is committed to ensuring ongoing, meaningful, consistent and accurate assessment for all students. Assessment is designed to improve student learning, guide effective instruction, provide information for reporting and for making informed decisions about student programming. Assessment activities are based on curricular outcomes.

Teacher professional judgment is used to determine the students' grade based on best student evidence. Evidence of mastery of content and skills will be taken from a variety of assessments.

- Teachers provide sufficient formative assessment opportunities prior to summative assessment.
- Teachers provide formative assessment tasks that allow risk taking and exploration in learning while preparing students for summative assessments.
- Many formative assessments will be given 'comments only' feedback. Teachers assist students to become aware of their learning strengths and needs, and to identify their improvement goals
- Teachers use the evidence that supports their most accurate judgment about students' achievement of key learning outcomes, and may exclude assessments that are inconsistent with that judgment.

Redo Policy

Students may take the opportunity to redo Summative Assessments after having a discussion with the teacher. Please see the policy outlined on the Clover Bar website, updated by September 30th, 2018.

Important Dates:

Mid-Term Assessment Exam: February 2019

Common Written Exam: May 2019

Social Studies Final Exam: June 2019

Communication:

Communication is valuable in supporting students. Feel free to contact me via email at cory.kohlenberg@eips.ca should you have any questions. Please refer to the PowerSchool parent portal for information on marked assignments. My eTeacher web page has class information, test and assignment dates. You can access the webpage from the Cloverbar.ca website.

Materials:

The textbook, **Our Canada**, will be the classroom resource, and will be signed out from the library under the student's name. It is the student's responsibility to take care of these books.

DO NOT USE THE BOOK AS A BINDER.
It damages the spines and will cost you money!!

The replacement cost for books that are Lost/Unusable is \$85.00
Students will be charged a portion of the cost if the book is damaged.

Please bring:

1. A binder with dividers and both lined and blank paper.
2. Project work materials such as colored pencils, pencil, eraser and markers.
3. A **memory stick/flash drive** is a good idea for easy transfer of data from school to home and back to school.

Field Trip!

All grade 7's will be attending Fort Edmonton Park in May to participate in the Fur Trade Challenge. The day will consist of aboriginal games, bannock baking and a scavenger hunt.



