



Clover Bar Jr. High School



Social Studies 8

Mr. Kohlenberg

Course Outline

By the end of this course students should be able to demonstrate an understanding of:

Origins of a Western Worldview: Renaissance Europe

Through an examination of Renaissance Europe, students will demonstrate an understanding and appreciation of how the exchange of ideas and knowledge contributed to shaping the worldview of the Western world.

From Isolation to Adaptation: Japan

Through an examination of Japan, students will demonstrate an understanding and appreciation of the ways in which beliefs, values and knowledge shape worldviews and contribute to a society's isolation or adaptation.

Worldviews in Conflict: The Spanish and the Aztecs

Through an examination of Spanish and Aztec societies, students will demonstrate an understanding and appreciation of how intercultural contact affects the worldviews of societies.

Local and Current Affairs

Throughout the year, students will examine current events on a local, provincial, national and international level.



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Learning Assessment

Elk Island Public Schools is committed to ensuring ongoing, meaningful, consistent and accurate assessment for all students. Assessment is designed to improve student learning, guide effective instruction, provide information for reporting and for making informed decisions about student programming. Assessment activities are based on curricular outcomes.

Teacher professional judgment is used to determine the students' grade based on best student evidence. Evidence of mastery of content and skills will be taken from a variety of assessments.

- Teachers provide sufficient formative assessment opportunities prior to summative assessment.
- Teachers provide formative assessment tasks that allow risk taking and exploration in learning while preparing students for summative assessments.
- Many formative assessments will be given 'comments only' feedback. Teachers assist students to become aware of their learning strengths and needs, and to identify their improvement goals
- Teachers use the evidence that supports their most accurate judgment about students' achievement of key learning outcomes, and may exclude assessments that are inconsistent with that judgment.

Weightings

Topic	Weight
Origins of a Western Worldview: Renaissance Europe	26.7 %
From Isolation to Adaptation: Japan	26.7%
Worldviews in Conflict: The Spanish and the Aztecs	26.7%
Final Exam (Written Final & Multiple Choice Final)	20 %
Total	100 %

Redo Policy

Students may take the opportunity to redo Summative Assessments **after having a discussion with the teacher**. Please see the policy outlined on the Clover Bar website, updated by September 30th, 2016.



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Important Dates:

Mid-Term Assessment Exam: Wednesday January 31st 2018

Common Written Exam: May 2018

Social Studies Final: Monday, June 25th, 2018

Communication:

Communication is valuable in supporting students. Feel free to contact me via email at cory.kohlenberg@eips.ca should you have any questions. Please refer to the PowerSchool parent portal for information marked assignments.

Materials:

The textbook, **Our Worldviews**, will be the classroom resource, and will be signed out from the library under the student's name. It is the student's responsibility to take care of this book.

DO NOT USE THE BOOK AS A BINDER.
It damages the spines and will cost you money!!

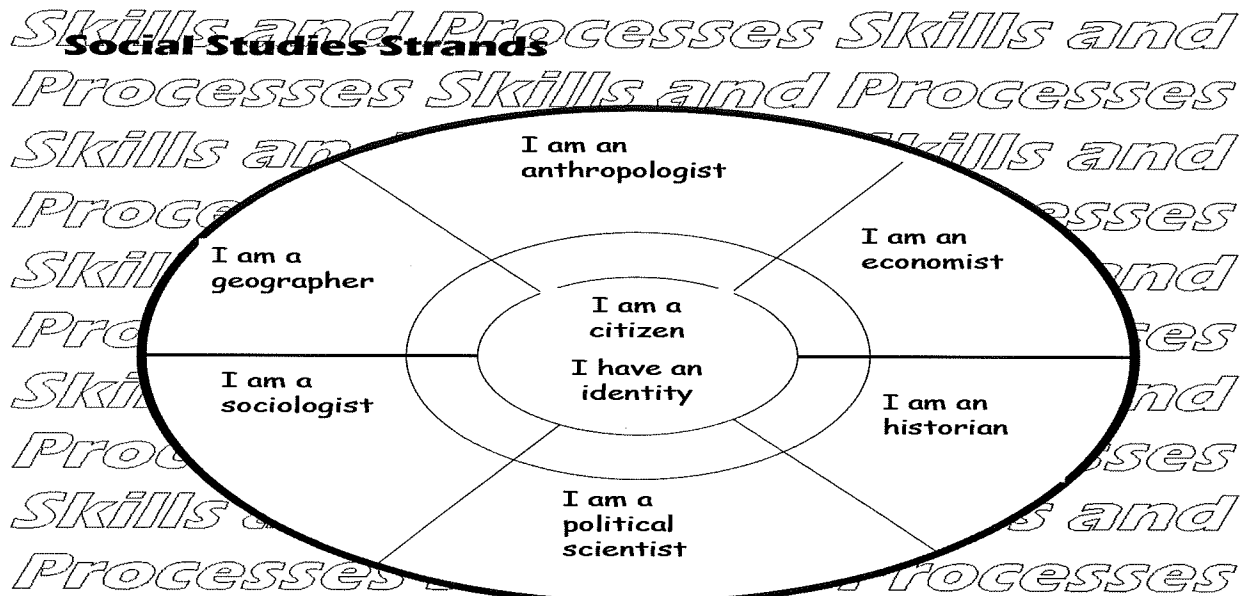
The replacement cost for books that are Lost/Unusable is \$85.00
Students will be charged a portion of the cost if the book is damaged.

Please bring:

1. A binder with dividers and both lined and blank paper.
2. Project work materials such as colored pencils, pencil, eraser, glue, ruler, and markers.



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I CAN – BENCHMARKS

I am a Critical Thinker

- I CAN read, view and evaluate different types of information, from a variety of sources, and form a judgement in order to develop a personal understanding.

I am a Historian

- I CAN analyze historical events and issues that were important to the development of our nation and my Local Community

I am a Geographer

- I CAN construct and use maps to broaden my understanding of issues, places and people of Canada.

I am a Problem Solver

- I CAN propose and apply new ideas and strategies to contribute to problem solving and decision making, supported with facts and reasons.

I am a Group Member

- I CAN participate in a group by listening, offering ideas and following through on my responsibilities in order to achieve a group goal.

I am a Researcher

- I CAN gather & organize information (on a question or issue) to develop an informed point of view based on research and evidence.

I am a Communicator

- I CAN communicate information in a clear, persuasive and engaging manner, through written, oral and visual means.