



Clover Bar Jr. High School



Social Studies 7

Mr. Kohlenberg

Course Outline

By the end of this course students should be able to demonstrate an understanding of:

Canada: Towards Confederation

Students will demonstrate an understanding and appreciation of the distinct roles of, and the relationships among, the Aboriginal, French and British peoples in forging the foundations of Canada. We will be looking at the following topics in this order:

- Canada's First Nations
- European Explorers
- Early European Colonies
- Fur Trade
- War and British Conquest
- United States Breaks Away
- Migration and Democracy
- Confederation

Canada: Following Confederation: Canadian Expansions

Students will demonstrate an understanding and appreciation of how the political, demographic, economic and social changes that have occurred since Confederation have presented challenges and opportunities for individuals and communities.

- The Métis Rise Up
- Western Expansion
- Citizenship

Local and Current Affairs

Throughout the year, students will examine current events on a local, provincial, national and international level.

Learning Assessment

Elk Island Public Schools is committed to ensuring ongoing, meaningful, consistent and accurate assessment for all students. Assessment is designed to improve student learning, guide effective instruction, provide information for reporting and for making informed decisions about student programming. Assessment activities are based on curricular outcomes.



Clover Bar Jr. High School



Teacher professional judgment is used to determine the students' grade based on best student evidence. Evidence of mastery of content and skills will be taken from a variety of assessments.

- Teachers provide sufficient formative assessment opportunities prior to summative assessment.
- Teachers provide formative assessment tasks that allow risk taking and exploration in learning while preparing students for summative assessments.
- Many formative assessments will be given 'comments only' feedback. Teachers assist students to become aware of their learning strengths and needs, and to identify their improvement goals
- Teachers use the evidence that supports their most accurate judgment about students' achievement of key learning outcomes, and may exclude assessments that are inconsistent with that judgment.

- **Weightings**

| Topic | Weight |
|---|--------------|
| Canada: Towards Confederation | 48 % |
| Canada: Following Confederation: Canadian Expansions | 32 % |
| Final Exam (Written Final & Multiple Choice Final) | 20 % |
| Total | 100 % |

Redo Policy

Students may take the opportunity to redo Summative Assessments after having a discussion with the teacher. Please see the policy outlined on the Clover Bar website, updated by September 30th, 2016.

Important Dates:

Mid-Term Assessment Exam: Wednesday January 31st 2018

Common Written Exam: May 2018

Social Studies Final Exam: Monday, June 25th, 2018



Clover Bar Jr. High School



Communication:

Communication is valuable in supporting students. Feel free to contact me via email at cory.kohlenberg.eips.ca should you have any questions. Please refer to the PowerSchool parent portal for information on marked assignments.

Materials:

The textbook, **Our Canada**, will be the classroom resource, and will be signed out from the library under the student's name. It is the student's responsibility to take care of these books.

DO NOT USE THE BOOK AS A BINDER.
It damages the spines and will cost you money!!

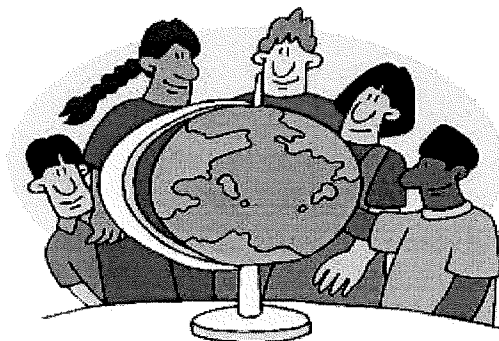
The replacement cost for books that are Lost/Unusable is \$85.00
Students will be charged a portion of the cost if the book is damaged.

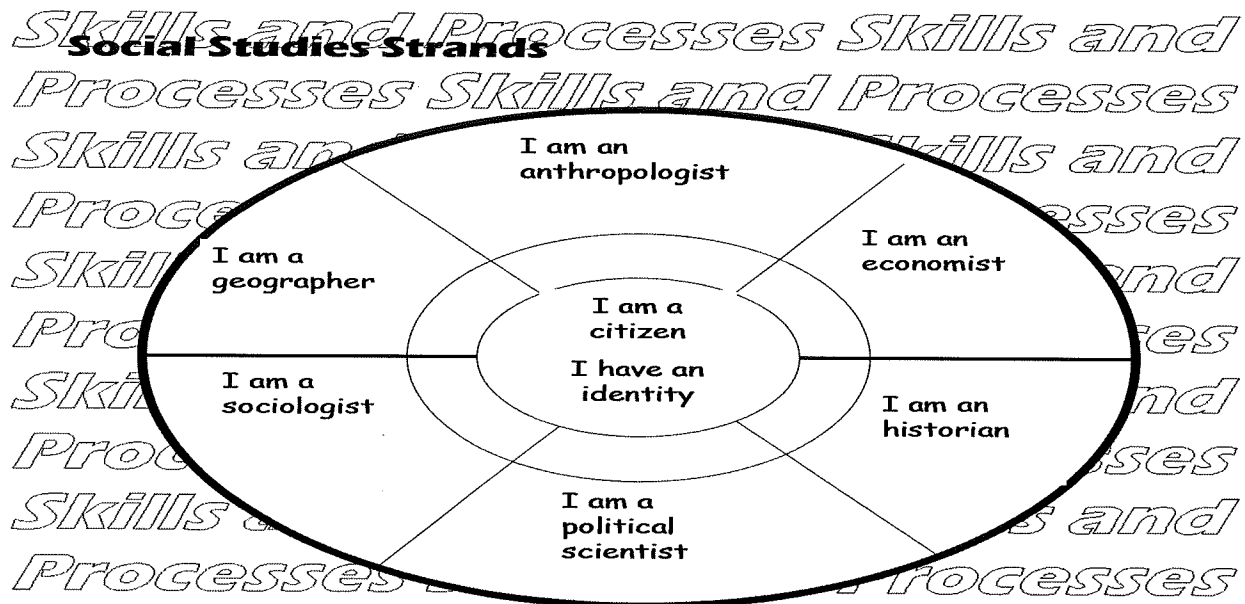
Please bring:

1. A binder with dividers and both lined and blank paper.
2. Project work materials such as colored pencils, pencil, eraser, glue, ruler, calculator and markers.

Field Trip!

All grade 7's will be attending Fort Edmonton Park in May to participate in the Fur Trade Challenge. The day will consist of aboriginal games, bannock baking and a scavenger hunt.





I CAN – BENCHMARKS

I am a Critical Thinker

- I CAN read, view and evaluate different types of information, from a variety of sources, and form a judgement in order to develop a personal understanding.

I am a Historian

- I CAN analyze historical events and issues that were important to the development of our nation and my Local Community

I am a Geographer

- I CAN construct and use maps to broaden my understanding of issues, places and people of Canada.

I am a Problem Solver

- I CAN propose and apply new ideas and strategies to contribute to problem solving and decision making, supported with facts and reasons.

I am a Group Member

- I CAN participate in a group by listening, offering ideas and following through on my responsibilities in order to achieve a group goal.

I am a Researcher who can use the inquiry process

- I CAN gather & organize information (on a question or issue) to develop an informed point of view based on research and evidence.

I am a Communicator

- I CAN communicate information in a clear, persuasive and engaging manner, through written, oral and visual means.