

Chapter 7 Review

Concepts to know:

1. What types of people emigrated to NA during the Great Migration between 1815 and 1850? What was travel like?
2. What does colonial government mean? Who makes all the decisions?
3. What kind of government did the U.S. set up and why?
4. Be able to explain IN DETAIL what the situations were like in Lower Canada and Upper Canada before the Rebellions of 1837-1838.
5. Be able to explain what the Durham Report was and all its recommendations.
6. Be able to explain why Britain passed the Act of Union.
7. How were the Mississauga people affected by the Act of Union?
8. What were the colonies now called under the Act of Union?
9. Be able to explain population changes between 1820-1850 for Upper and Lower Canada.
10. What were the reasons for people immigrating to British North America?
11. Explain the level of power under a colonial government (page 208).
12. Which colony was the first to move towards a more democratic government? Who was the leader of this colony?
13. What was the Rebellion Losses Bill? Why was it not well liked?
14. Who was allowed to vote during this time?
15. Know how the pressures First Nations people faced because of the Act of Union and be sure to how the Mi'kmaq people explained their situation and what they were looking for.

Vocabulary to Know:

| | | |
|-----------------------------|----------------|----------------|
| Democracy | Republic | Chateau Clique |
| Family Compact | Parti patriote | coexistence |
| Rebellion | assimilation | allegiance |
| Immigrant | economic | authority |
| Act of Union | LaFontaine | Baldwin |
| LaFontaine/Baldwin alliance | | Lord Elgin |
| coalition | epidemic | Papineau |
| Howe | Mackenzie | |